

### Questions

Choose one of the pronouns below to complete the sentences?

- 1- .....is my friend.  
(you- I- he)
- 2- .....are speaking to Salem now.  
(you-she-I)
- 3- .....speaks to the students in English.  
(I-they-she)
- 4- .....are sisters.  
(it-I-they)
- 5- .....is sleeping on the sofa.  
(we-you-it)
- 6- .....am a clever student.  
(he-we-I)
- 7- .....are playing chess.  
(we-she-I)
- 8- .....is a girl.  
(we-he-she)
- 9- .....are boys.  
(I-we-it)
- 10- .....are smart student.  
(he-you-it)

Rewrite the object pronouns in front of their corresponding subject pronouns in the blanks below?

- | A             | B       |
|---------------|---------|
| 1- I .....    | a. them |
| 2- You .....  | b. me   |
| 3- He .....   | c. it   |
| 4- She .....  | d. you  |
| 5- It .....   | e. him  |
| 6- We .....   | f. her  |
| 7- They ..... | g. us   |

Underline the suitable Possessive Adjective Pronoun to complete the sentences below?

- 1- Ahmad likes [her – his] English teacher.
- 2- Fatima writes to [her – his] friend every day.
- 3- we have just finished [my – our] dinner.
- 4- The ant went into [his – its] hole.
- 5- you wash [our – your] face with soap every morning.

Circle one of the three choices below to fill in the blanks?

- 1- You .....a student.
  - a. has
  - b. are
  - c. was
- 2- This house .....big.
  - a. have
  - b. were
  - c. is
- 3- The window .....open.
  - a. is
  - b. has
  - c. are
- 4- She .....a very good teacher.
  - a. am
  - b. is
  - c. have
- 5- Your car .....nice.
  - a. is
  - b. have
  - c. were
- 6- I ..... absent yesterday.
  - a. was
  - b. were
  - c. has
- 7- They ..... at the party last night.
  - a. was
  - b. has
  - c. were
- 8- The boy .....black eyes.
  - a. were
  - b. am
  - c. has
- 9- These two girls .....fair hair.
  - a. have
  - b. are
  - c. were
- 10- We .....in the same class.
  - a. is
  - b. has
  - c. were
- 11- It .....a holiday yesterday.
  - a. have
  - b. am
  - c. was
- 12- Omar .....your friend.
  - a. were
  - b. was
  - c. have

- 13- Donkeys .....long ears.  
 a. is  
 b. has  
 c. have
- 14- Mohammed .....a moustache.  
 a. has  
 b. were  
 c. are
- 15- Your TV ..... a big screen.  
 a. am  
 b. were  
 c. has

Match each sentence below with the correct answer to make a question?

- 1- Ali is a teacher.      a. Do Ali a teacher?  
                                      b. Is Ali a teacher?  
                                      c. is a teacher Ali.
- 2- We are friends.      a. Are we friends?  
                                      b. Did we friends?  
                                      c. Is we friends?
- 3- You must come early.      a. They must come early?  
    b. You must come early?  
    c. Must you come early?
- 4- He will visit us next week.      a. Will he visit us next week?  
    b. do will he visit us next week?  
    c. Will visit he us next week?
- 5- He plays football very often.      a. Do he plays football very often?  
    b. Did he plays football very often?  
    c. Does he play football very often?

Choose T for the true answer and F for the false answer?

- 1- "she was tired" is negated as "she was not tired".      T    F  
 2- "they were at the party" is negated as "they not were at the party".      T    F  
 3- "you are a teacher" is negated as "you are not a teacher".      T    F  
 4- "we have a new car" is negated as "we does not have a new car".      T    F  
 5- "Ali has a big farm" is negated as "Ali does not have a big farm".      T    F

### WHY ARE ELEVATORS IMPORTANT?

An elevator is wonderful. It is really only a small room. Rooms usually stay in one place. Elevators travel up and down all day long. Sometimes a worker stands in the elevator. He or she runs it up and down. In modern elevators there is no workers. The people walk in. they know what floors they want. They push a button and the elevator goes to that floor. It is all very fast and easy.

Elevators are very important to us. Why? Think about a tall building. Maybe it has twenty floors. Maybe it has fifties or more. Who can walk up all those stairs? Maybe people can climb them one time. Can someone climb thirty floors to an office every day? Can small children walk up to their apartments on the twenty-fourth floor? Can their mother and father carry food up all those stairs? Of course not.

We can have high buildings because we have elevators. We could not have all the beautiful tall buildings in the world without elevators. They are really wonderful.

Circle the correct answer to complete the sentences below?

- 1- An elevator is a small.....
  - a. room            b. building
  - c. stairs           d. button
- 2- In modern elevators there is no .....
  - a. button          b. light
  - c. worker         d. travel
- 3- An elevator travels .....
  - a. inside and outside    b. in and out
  - c. under and above       d. up and down
- 4- People .....climb thirty floors every day.
  - a. like to           b. cannot
  - c. can                d. want to
- 5- we have .....because we have elevators.
  - a. high buildings        b. new cars
  - c. old buses              d. wide streets

What is the main idea of the passage above?

1. People cannot climb a lot of floors in a tall building.
2. We can have high buildings because we have elevators.
3. An elevator is a small room.

### WHY IS THE SEA SALTY?

There is a lot of salt on the earth, and it mixes very well with water. There is some salt in all water. Water on the land runs into lakes and rivers. These rivers run into the seas and oceans. They carry a little salt with them. Some of the ocean water moves into the air and clouds. It evaporates. Salt cannot evaporate. It stays in the ocean. The water in the oceans has more salt than river water. Ocean water is about 3-1/2% (three and a half percent) salt. Some seas have more salt than others.

Some lakes do not have a river to carry the water and salt away. Some of the water leaves the lakes. It evaporates, but the salt cannot. These lakes are very salty. There are two famous lakes like this. There are the Dead Sea in the Middle East and Great Salt Lake in the state of Utah in the United States. They are much saltier than the Atlantic Ocean and the Pacific Ocean.

Choose T for the correct sentence and F for the false sentence?

- |  |   |   |
|--|---|---|
| 1- Salt mixes with water                         | T | F |
| 2- Clouds have salt in them                      | T | F |
| 3- Water on the land moves into lakes and rivers | T | F |
| 4- There is a salt in rivers                     | T | F |
| 5- Rivers have more salt than oceans             | T | F |
| 6- Salt evaporates                               | T | F |
| 7- Oceans water is about 2-1/4% salt             | T | F |
| 8- Water leaves some lakes only in rivers        | T | F |
| 9- Great Salt Lake is in the United States       | T | F |

Underline the word that does not belong with the other two?

- 1- Zoo, aquarium, university
- 2- Lake, snow, ice
- 3- Elevator, stairs, car
- 4- Together, modern, new
- 5- Polar bear, dolphin, Kiwi
- 6- Carry, climb, walk up
- 7- Cool, warm, thick
- 8- Scientist, teacher, saltier

What is the main idea of the passage above?

- 1- The sea is salty because water evaporates and salt doesn't.
- 2- The sea is salty because rivers run into oceans.
- 3- Water moves from the land to rivers to oceans to clouds and to the land again.

## HOW CAN A PLANT KILL?

People kill. Animals kill. Animals and people kill for food or they kill their enemies. people and animals can move around and find something to kill. They can run away from an enemy. They can kill it if it is necessary. Many kinds of animals eat plants. The plants cannot run away from their enemies. Some plants make poison. If an animal eats part of the plant, it gets sick or dies. Animals learn to stay away from these plants. There are many kinds of plants that make poison. Most of them grow in the desert or in the tropics.

Today farmers use many kinds of poison on their farms. Most of these poisons come from petroleum, but petroleum is expensive. Scientists collect poisonous plants and study them. Maybe farmers can use cheap poison from plants instead of expensive poison from petroleum.

Find a word in Column B that mean the same as a word in Column A. Write the letter and word from Column B beside the word from Column A.

A	B
1- Earth .....	a. go
2- Ocean .....	b. %
3- Large .....	c. new
4- Climb .....	d. world
5- Percent .....	e. go up
6- Together .....	f. take air into the body
7- Warm .....	g. a little hot
8- Cool .....	h. sea
9- Leave .....	i. big
10- Modern .....	j. a little cold
11- Breathe .....	k. in a group

Circle the correct answer to complete the sentences below?

- Animals and people kill their .....  
a. poisons            b. enemies  
c. plants            d. farmers
- .....cannot move around.  
a. Plants            b. Animals  
c. Farmers            d. Scientists
- An animal .....if it eats poisonous plant.  
a. gets sick or dies            b. moves around  
c. runs away            d. studies the poison
- Most poisonous plants grow in the desert or in the .....  
a. farms            b. tropics  
c. Arctic            d. laboratories
- .....use many kinds of poisons.  
a. Scientists            b. Workers  
c. Farmers            d. Animals

- 6- Most of these poisons come from .....
- a. plants
  - b. deserts
  - c. petroleum
  - c. the tropics
- 7- Scientists .....poisonous plants.
- a. use
  - b. run away from
  - c. buy
  - d. collect
- 8- poison from plants is .....than poison from petroleum.
- a. cheaper
  - b. more afraid
  - c. more expensive
  - d. cooler

What is the main idea of the passage above?

- 1- Some plants make poisons, and maybe farmers can use them.
- 2- Plants make poison because they cannot run away from their enemies.
- 3- Scientists study poisonous plants because farmers want to use them.

## HOW CAN WE HAVE FARMS IN THE SEA

Farmers grow plants and animals on their farms. is it also possible to have a farm in the sea? People in many countries grow fresh water fish from eggs. They move the small fish into the lakes and rivers. The fish live and grow there. People go fishing in these lakes and rivers. They enjoy catching fish. Fish is also good food.

Now Japan grows salt water fish. Most of them are yellowtail fish. Workers grow the fish from eggs. Every time they feed the fish, they play tapes of piano music. The fish learn that piano music means food. When the fish are small, the Japanese put them in the ocean near the land. The fish find some of their own food. Workers also feed them. They play the same piano music. The fish already know this music. They swim toward it and find the food. In a few months the fish are large. The Japanese play the same music. The fish swim toward it and the workers catch them. The Japanese get about 15 percent of their seafood from farms in the oceans.

Underline one of the words in brackets to complete the sentences below?

- 1- The Honda is a [swim – small] car.
- 2- We cannot drink sea water. We drink [ near – fresh] water.
- 3- You [already – possible] know a lot of English words.
- 4- Rivers run [toward – enjoy] the sea.
- 5- Is it [piano – possible] to travel to the moon?
- 6- Do you [music – enjoy] snow and cold weather?
- 7- Can you play the [piano – feed]?
- 8- Do you enjoy listening to [music – enjoy]?
- 9- Babies cannot cook their own food. We have to [feed – near] them.
- 10- Do you ride to class with a friend or do you have your [toward – own] car?

Match each word in Column A with its opposite word in Column B. Write the letter and word from Column B next to the word in Column A.

A	B
1- Cool .....	a. white
2- Black .....	b. true
3- North .....	c. modern
4- Cannot .....	d. stay home
5- Travel .....	e. save
6- False .....	f. south
7- Old .....	g. stay
8- Leave .....	h. can
9- Spend .....	i. above
10- Under .....	j. warm

What is the main idea of the passage above?

- 1- The Japanese use piano music on their salt water farms.
- 2- It is possible to grow fresh water fish and salt water fish on farms.
- 3- The Japanese get about 15 percent of their seafood from farms.



## HAMBURGERS

Everybody knows that the hamburger is a very popular American food. However, people in the United States learned to make hamburgers from Germans. The Germans got the idea from Russia. In the thirteenth century the Tartar people from central Asia moved into Russia and parts of Europe. They fought the Russians and won. They ate something like hamburger meat, but it was raw. This raw meat was beef, lamb, goat meat, or horsemeat. Soon the Russians started to eat raw meat too. Germans from Hamburg and other northern cities learned to eat this food from the Russians. However, they added salt, pepper, a raw egg, and then cooked it.

Between 1830 and 1900 thousands of Germans went to live in the United States. They took the hamburger with them. People called it hamburger steak. In 1904 at the world's Fair in St. Louis (a city on the Mississippi River), a man from Texas sold hamburger steak in a roll. Then people could eat it with their hands, like a sandwich. This was the first real hamburger like the hamburgers we eat today. Today some people still like to eat raw beef. They call it "steak tartar".

Underline one of the words in brackets to complete the sentences below?

- 1- [ lamb – roll] is the meat from sheep. It is also the word for young sheep.
- 2- There are one hundred years in a [hamburger – century].
- 3- Some desert people raise sheep and [add – goats].
- 4- Can you [goats – add] these numbers?  $456+142+862=?$
- 5- Which team [century – won] the basketball game.

Find a word in Column B that mean the same as a word in Column A. Write the letter and word from Column B beside the word from Column A.

A	B
1- Theater .....	a. someone in the army
2- However .....	b. the top of the house
3- Visit .....	c. not made by people
4- Soldier .....	d. get money for work
5- Natural .....	e. a building for movies
6- Lovely .....	f. go to see
7- Thin .....	g. beautiful
8- Rice .....	h. fighting
9- Highway .....	i. a wide road
10- Roof .....	j. not fat
11- Sandal .....	k. an important food for some people
12- Earn .....	l. but
13- War .....	m. a kind of shoe

Choose T for the correct sentence and F for the false sentence?

- |  |   |   |
|--|---|---|
| 1- Americans were the first people to eat hamburger meat                   | T | F |
| 2- Americans got hamburgers from the Russians                              | T | F |
| 3- Today Americans make hamburgers from lamb and goat meat.                | T | F |
| 4- The Tartars and Russians had a war                                      | T | F |
| 5- Germans went to live in the United States during the nineteenth century | T | F |
| 6- Russians cooked their hamburger meat with a raw egg                     | T | F |
| 7- Hamburg is a German city  | T | F |
| 8- The hamburger is named for a German city                                | T | F |
| 9- You can buy hamburgers in many countries                                | T | F |
| 10- People always eat a hamburger with a knife and fork                    | T | F |

## CHEWING GUM

Why do people like to chew gum? Some people say they like the taste. Others say they can think better when they chew gum. Some people chew it when they have some boring work to do. Others chew gum when they are nervous.

Gum is a mixture of several things. For many years gum companies made gum from chicle. Chicle is a natural gum from a tree in Mexico and Central America. Now companies use plastic and rubber made from petroleum instead of chicle. Gum must be soft so you can chew it. A softener keeps it soft. The gum company makes the softener from vegetable oil. A sweetener makes the gum sweet. This sweetener is usually sugar. Then the company adds the flavor.

Thomas Adams made the first gum from chicle in 1836. However, chewing gum was not new. The Greeks chewed gum from a tree over 2000 years ago. Mayan Indians in Mexico chewed chicle. Indians in the northern United States taught Europeans to chew gum from a tree there. People first made bubble gum in 1928. Children like to blow bubbles with bubble gum. Some university students do too.

Underline one of the words in brackets to complete the sentences below?

- 1- Hot chocolate is a [gum – mixture] of chocolate, sugar, and milk.
- 2- When you eat food, you [chew – soft] it. When you drink something you do not chew it.
- 3- We put sugar in coffee to [sweeten – blow] it.
- 4- [chicle – bubbles] comes from different kinds of trees.
- 5- The wind [company – blows].

Circle the correct answer to complete the sentences below?

- 1- Some people chew gum when they are .....  
a. fighting                      b. nervous  
c. lovely                          d. eating
- 2- Some people chew gum because they like the .....  
a. boring                          b. flavor  
c. mixture                        d. skin
- 3- Today companies make gum from .....  
a. plastic                         b. rubber from petroleum  
c. chicle                          d. a and b
- 4- A softener .....something.  
a. softens                         b. burns  
c. sweetens                       d. shortens
- 5- Sugar is a .....  
a. sweetener                      b. mixture  
c. softener                        d. flavor